1916 BURSARY FUND South Cluster SOAR Project













Supporting Documentation





Supporting Documents

Applicants are required to provide appropriate supporting documentation to complete their application:

Financial

Target Group

Additional Circumstances (if applicable)

Personal Statement Letter of Support

- Supporting documentation can only be submitted by the upload facility on the online Application (Part II).
- It is the responsibility of the Applicant to upload all required supporting documentation.
- Upload clear, legible, complete copies of the original document including all pages front and back.
- Scan all documents in a PDF format. To merge PDFs, use a PDF / Adobe Acrobat or other software.
- Only supporting documentation uploaded by the applicant on the online Application (Part II) will be considered.

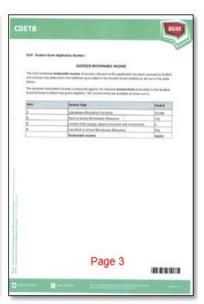


I have been awarded the SUSI Special Rate 2020, what do I submit?

The 3-page letter you received from SUSI



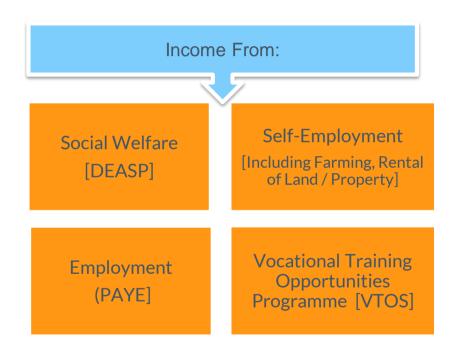






I do not have a SUSI Special Rate letter, what do I submit?

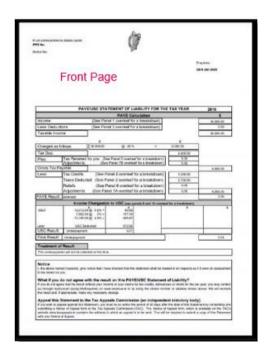
Relevant documentary evidence of <u>all</u> household income for the entire 2019 financial year





For income from employment [PAYE], what do I submit?





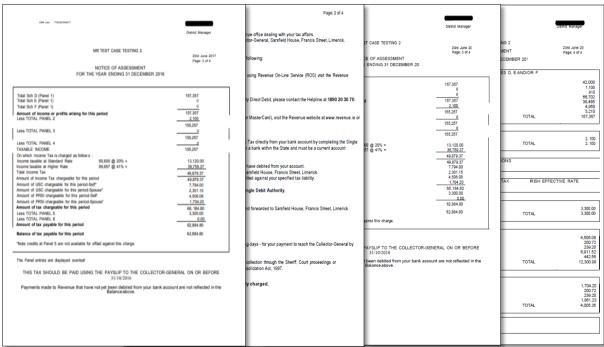
Include <u>all</u> pages back and front





For income from Self-Employment / farming / property rental, what do I submit?





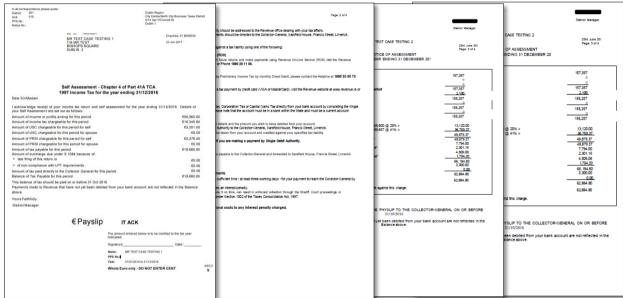
Include <u>all</u> pages back and front





For income from Self-Employment / farming / property rental, what do I submit?

Self-Assessment
LetterChapter 4
2019







For income from Self-Employment / farming / property rental, what do I submit?

Aodán Mac Suithne District Manager District Manager Business Division - North West Michael Davitt House O ARRESSMENT Notice of 31 DECEMBER 20 NOTICE OF AMENDED ASSESSMENT ID THE YEAR ENDING 34 DECEMBER 30 HEDULES D. E AND/OR P Amended NOTICE OF AMENDED ASSESSMENT g for this period Chapter 4 of Part 41A Taxes Consolidation Act 1997 Income Tax for the year ending 31 December 20 hereby give notice that JEISH FEFFCTIVE BATE Assessment in accordance with section 1990 of the Taxes Consolidation Act 1997, your self-assessment to Income Tax for the year 951.60 951.60 951.60 0.00 0.00 4,758 @ 20% = the amounts included in the self assessment (as amended) are based on statements and particulars specified in ; neum (as amended) for the year ending 31 December 2018 and are set out on the following pages of this notice. The assessment to which this notice refers was made in accordance with matters contained in a return made by you or in accordance with figures greed with you. Section 6564 or Section 65640 (as appropriate) Taives Consolidation Act 1607 provides fruit no appeal may be made against usin the assessment. Chapter 4/5 0.00 Apdán Mac Suibhne Displot Manager ble for offset against this charge. 2019 ay the exhabite to may Victoriany Contributions salvido can help by the engine in july voluntary commissions which has need to including conditions, can be seen sentence in or Client Blushing Services. Social Welfare Page 2 Page 1 e 3

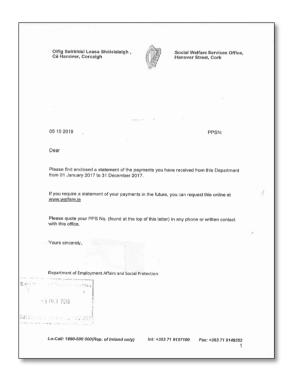
Include <u>all</u> pages back and front

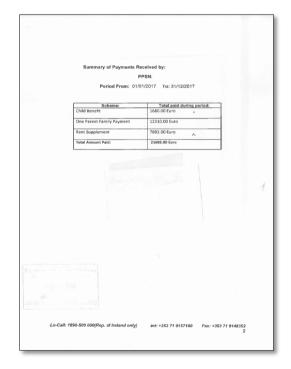


For income from Social Welfare [DEASP] what do I submit?

Full DEASP statement of payments breakdown dated 1 January to 31 December 2019

Include all pages







For income from VTOS, what do I submit?

Letter from Educational Training Board (ETB) or Post-Leaving Certificate (PLC) College confirming the total amount earned in 2019



Target Group: Student with a Disability

Supporting Documentation

- ➤ If you were deemed eligible for the **2020** Disability Access Route To Education (DARE) your disability information will be verified directly with your institution, you are <u>not</u> required to submit supporting documentation.
- ➤ If you have 'carried forward' DARE eligibility upload a copy of your DARE eligibility 'carry forward' email/letter.
- ➤ If you were <u>not</u> deemed eligible for DARE or did not enter college through DARE; <u>you are required</u> to provide appropriate documentary evidence of your disability from a relevant medical professional(s):

as per DARE guidelines: http://accesscollege.ie/dare/providing-evidence-of-your-disability/ or as per the Fund for Student with Disabilities Evidence of Disability Guidelines

➤ If you, the applicant is repeating you may provide a letter confirming your registration with the college's Disability Support Service.

Target Group

Target Group: Lone Parent

Supporting Documentation

> Evidence of being in receipt of a DEASP One-Parent Family Payment in 2019.

Or

➤ Evidence of being in receipt of a DEASP One-Parent Transitional Payment in 2019.

Or

➤ Letter from DEASP stating that the applicant is or was formally on a One-Parent Family payment and met the criteria of a lone parent.

Target Group: Irish Traveller

Supporting Documentation

Letter from a Traveller advocacy organisation indicating that the applicant is a member of the Traveller community.

Or

➤ Letter from a school indicating that the applicant is a member of the Traveller community.

Or

➤ Letter from a state body indicating that the applicant is a member of the Traveller community.

Target Group: Ethnic Minority



What is the criteria to meet the Ethnic Minority target group?

Students from ethnic minorities who are lawfully present in the State and are:

- a national of a Member State, a state which is a contracting state to the EEA agreement or the Swiss Confederation,
- or person whose current immigration status or leave to remain under the Department of Justice and Equality, is one of the following:
 - refugee (including programme refugees);
 - subsidiary protection;
 - permission to remain as the family member of an EU/EEA/Swiss citizen under the European Communities (Free Movement of Persons) Regulations 2006 and 2008 and EU Directive 2004/38/EC (EU Treaty Rights provisions);
 - permission to remain because of marriage/civil partnership with an Irish national or as dependent child of such person;
 - a person in respect of whom the Minister for Justice and Equality has granted humanitarian leave to remain in the State under any enactment for the time being in force;
 - permission to remain following a decision not to deport under Sections 3 of the Immigration Act 1999;
 - permission to remain as a dependent child of a person who has acquired Irish Citizenship by naturalisation, residing in the State.; or
 - a person granted permission to reside in the State under Section 49 of the International Protection Act 2015 (No.66 of 2015)

Target Group: Ethnic Minority



Supporting Documentation

Official letter from the Department of Justice and Equality confirming the specific 'right and permission to remain' or naturalisation of applicant <u>and/or</u> parent/dependant.

Photocopy of passport(s): This is to include the applicants passport and if necessary a copy of the applicants parents/ guardians country of origin passport and Irish/EU/EEA or Swiss confederation passport if possible.

Copy of the applicant's Irish Residence Permit (IRP) that details your Visa stamp details. For more info please see: http://www.inis.gov.ie/en/INIS/Pages/about-registration-system#gnib-card

Other Target Groups

Applicant	
First Time Mature Student applicants	You are <u>not</u> required to provide a supporting document as your entry route will be verified directly with your higher education institution.
QQI Entry applicants	You are <u>not</u> required to provide a supporting document as your entry route will be verified directly with your higher education institution.
Living in a socio- economically disadvantaged community	You are <u>not</u> required to provide a supporting document, the address information you provide will be used to assess if you are in this target group.
Socio-economic groups that have low participation rates in higher education	You are <u>not</u> required to provide a supporting document, this is assessed on the applicant's eligibility for the Higher Education Access Route (HEAR) Scheme or other local Access programmes and will be verified directly with your higher education institution.

Additional Circumstances

Applicant	Supporting Documentation
Attended DEIS second level school(s) for 5 years	Letter from second level school(s) confirming the dates and timeline that the applicant attended the DEIS school.
Is or was in the care of the State / TUSLA	Letter from TUSLA or official associated agency confirming the dates the applicant was in the care of State.
Resides in a Direct Provision Centre	Letter from Department from Justice and Equality stating the applicant resides in Direct Provision.
	Or
	➤ Letter from a registered Direct Provision Centre confirming that the applicant resides in the centre.
	Or
	> Full DEASP statement for 2019 showing applicant is in receipt of the Daily Expenses Allowance.
Resides in Supported Accommodation	Letter from the Health Service Executive (HSE), TUSLA or registered Charity/Agency confirming the applicant resides in Supported Accommodation.

Personal Statement:



Applicants are strongly advised to submit a personal statement to support their application addressing the following questions:

- Why you are applying for the 1916 Bursary Fund? (Refer to your individual circumstances and your decision to pursue higher education)
- Challenges you have experienced/will experience in accessing and participating in education? (e.g personal, family, community, social, cultural, financial, disability etc) Refer to the target group(s) you are applying under.
- What difference do you think the 1916 Bursary Fund would make to your higher education? Refer to your financial circumstances and overall college experience.

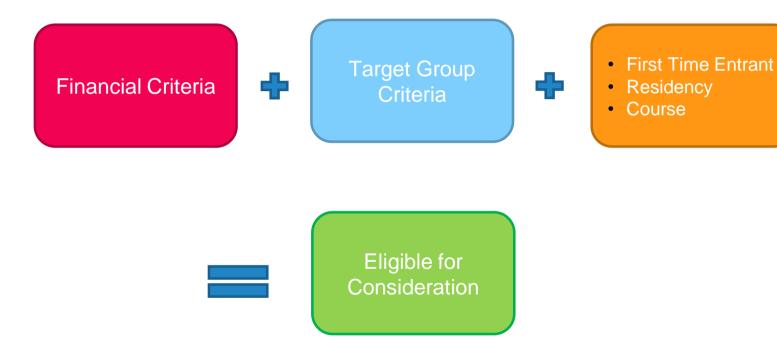
Letter of Support:



Applicants are strongly advised to provide a letter of support from a community organisation, community leader/mentor, school /state service or other appropriate individual that the to support the application. Letter(s) of Support should include the following:

- Description of the organisation, what capacity they know the applicant, why they support the application.
- Additional information regarding the individual's personal/ family /community circumstances that align with the aims of the 1916 Bursary Fund.
- The letter should highlight why the applicant should be considered for a 1916 Bursary while reflecting on the target group(s) the applicant is applying under.

Eligibility Criteria



Bursaries will be awarded to the eligible students that demonstrate the greatest need.

Each college can award up to 7 bursaries.

Timeline

Stage 1

Stage 2

Complete the online Application (Part I)

Receive email with a link to online Application (Part II)

Complete the online
Application (Part II) &
Upload Supporting
Documentation

17:00 Friday 16 October 2020

17:00 Friday 30 October 2020

Supporting Documentation - Remember!

- ✓ Documents can only be submitted by upload to the online Application (Part II)
- ✓ Submit clear, complete, required supporting documentation.
- ✓ Only information and documents submitted on the online application will be used to consider your application.
- ✓ Ensure all documents are scanned in a PDF format before uploading.
- ✓ Deadlines

For further information see:

www.soarforaccess.ie/1916-bursary-fund/

Email queries to:

1916BursaryQueries@soarforaccess.ie



